

When Inclusion Creates Division

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Although the apparent goal of inclusion ideology is to treat people from different backgrounds more fairly, it can end up driving a wedge between those who have differing views on the latest inclusion orthodoxy being promoted. When this occurs, those who object can be marginalized, ignored, and even shamed. In a school setting, the latter are often parents who do not agree that their children should be indoctrinated in political dogma, or alternate lifestyles in a school environment. So, the idea of creating a "safe space" where children and young people are included both socially and educationally can be transformed into an environment resembling a secret society designed to separate children from their parents.

In a civilization that is drifting inexorably into more lawless behavior, what is needed in schools and the workplace is proper instruction on moral and ethical conduct. This statement would be regarded as common-sense decades ago, especially in western countries, but it no longer is. Instead, what used to be regarded as decent behavior, has been replaced with numerous forms of immoral and unethical behavior. This was predicted to occur when God's value system is ignored,

"...since they refused to see it was rational to acknowledge God, God has left them to their own irrational ideas and to their monstrous behavior" (Romans 1:28; The Jerusalem Bible).

When moral and ethical behavior is ignored, those involved have separated themselves from

their Creator. Not only that, if these same people are in a position to teach others how to conduct themselves, it becomes a "blind leading the blind" situation, which is especially concerning when impressionable young people are involved,

"...your iniquities have separated you from your God; and your sins have hidden His face from you, so that He will not hear" (Isaiah 59:2; NKJV used throughout unless otherwise noted).

Therefore teaching, or encouraging, lifestyles and values that are contrary to God's word, creates a division between those who are influenced by this instruction and their Creator. So, it not only has the potential to divide children from their parents, but also children from their Creator. To avoid this division, God declared that it is the responsibility of parents to establish a solid foundation that will serve their children for the rest of their lives,

"...I (an angel of God) have known him (Abraham), in order that he may command his children and his household after him, that they keep the way of the Lord, to do righteousness and justice... (Genesis 18:19; Ed. notes in parentheses).

You shall teach them (God's laws) to your children, speaking of them when you sit in your house, when you walk by the way, when you lie down, and when you rise up (Deuteronomy 11:19; Ed. note in parenthesis).

Train up a child in the way he should go, and when he is old he will not depart from it (Proverbs 22:6).

Also, without proper moral and ethical instruction, young people can be separated from society through incarceration for criminal conduct. This plays out when young people are arrested for robbing stores, and/or causing physical harm to others in society. So instead of creating various forms of inclusion, which in many cases accommodates lawless behavior, there needs to be one system of conduct that is taught to young people and will contribute to their success in life,

There shall be one law and one judgment for you (ancient nation of Israel) and for the sojourner (one who does not naturally fit in) who sojourns with you (Numbers 15:16; cf. 15:29; Ed. notes in parentheses).

So, the danger with inclusion, especially in the educational system, is that it can become a “gateway drug” for introducing lawless ideology that is harmful to the next generation. It is a clever deception because it has the appearance of being virtuous, but in reality, it is anti-God and anti-human. This too was predicted to occur in our time,

But know this, that in the last days perilous times will come: ² For men will be lovers of themselves, lovers of money, boasters, proud, blasphemers, disobedient to parents, unthankful, unholy....having a form of godliness but denying its power (which is determined by God’s law) (2Timothy 3:1-2, 5; Ed. notes in parenthesis).

As with any deception, it is hard to recognize if it is introduced incrementally, because by the time its true effects are recognized it is often too late. In the educational system, it is already too late for many young people who have been

negatively affected by various antinomian ideologies.

So, time is running out for parents to stand up and properly oversee what is going into the minds of their children; not only for the sake of their children, but also for the society their children will have an influence on as adults.

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